

The Teaching Excellence Framework



The RSB has engaged with the DfE on the Teaching Excellence Framework (TEF) at both university (2016) and subject-level (2018).

1. RSB recommendation:

Contextual information will be hugely important

The descriptors for TEF level need to explain each level clearly

The outputs need to be at a discipline level to help inform student choice

The levels of administrative burden should be minimised

Universities would benefit from a longer duration for subject-level TEF

There are concerns around both proposed models

Subject-level TEF is not the place for grade inflation metrics

There is no meaningful measure that reflects good or poor teaching intensity

2. Department's decision:

Contextual information will support the TEF assessments

We have amended the rating names to 'Bronze', 'Silver' and 'Gold'

We will be piloting a subject-level TEF in Year Four

15 pages is a reasonable starting point for Year Two

We will maintain this approach and have a longer duration under subject-level TEF

Successful features of each model will be piloted to create a revised model

The grade inflation metric will apply only at provider-level

Teaching intensity would be better addressed outside of the TEF

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